



Rising 6th, 7th, and 8th Summer Reading Requirements

Goal: Read **15 hours** this summer and log your reading on the form provided. Bring this completed form back to school on **Tuesday, August 8, 2023**. This will count as your first quiz grade for the Literature class. This can be used to meet Mrs. Griffin's reading challenge as well.

What Do I Read?: Read books suggested for your age at the Knox County Library or use the suggested list from the back of Mrs. Griffin's summer reading challenge.

Writing Assignment: Analysis of a Literary Character

We understand characters in literature by paying attention to what they say, what they do, and how other characters react to them. Authors help us understand a character by describing how that character reacts in certain situations. Select a character from a novel you have read this summer and analyze that character's personality. What adjectives would you choose to describe the character? What information and evidence from the novel supports the use of those adjectives? Create a persuasive 3-5 minute speech that describes the adjectives you chose for your character and why you chose them with text evidence. In the second half of your speech persuade others to read the novel without spoilers by giving a brief summary of the book. This Assignment will be due on **Thursday, August 10, 2023**, for a second quiz grade in literature. Each student will present his or her speech during class on Thursday or Friday. You can write your speech on notecards or notebook paper. The grading rubric for your speech is enclosed.

Parents: Please encourage your child to read this summer. It is the single best way to improve their vocabulary, reading comprehension, and their overall performance in school. If your child is not currently a fan of reading, please consider using apps, audiobooks, and/or reading aloud to or with your child. All of these will help.

Find a Good Book and Enjoy!

**Mrs. Mollie Krueger
Middle School Literature**

<https://www.knoxlib.org>

<https://www.libbyapp.com>

Characterization Adjectives Word Bank

Affectionate	Egotistical	Persuasive
Aggressive	Enthusiastic	Picky
Ambitious	Excitable	Playful
Anxious	Extroverted	Pleasant
Artistic	Faithful	Polite
Argumentative	Fickle	Pragmatic
Arrogant	Fussy	Quick-tempered
Assertive	Good-natured	Reliable
Bad-tempered	Gregarious	Rude
Boring	Grumpy	Scatter-brained
Bossy	Happy-go-lucky	Serious
Careless	Impulsive	Shy
Caring	Inconsiderate	Sincere
Catty	Industrious	Sly
Cautious	Intelligent	Sociable
Charismatic	Introverted	Sympathetic
Charming	Inventive	Thoughtful
Clever	Irritating	Thoughtless
Conceited	Joyful	Trustworthy
Conscientious	Kind	Vengeful
Courageous	Loud-mouthed	Volatile
Coy	Loyal	Witty
Creative	Manic	Wise

Grading Rubric for Speech: Student Name:

Content

		High		Average		Low
1	States the purpose.	5	4	3	2	1
2	Organizes the content.	5	4	3	2	1
3	Supports ideas.	5	4	3	2	1
4	Incorporates stories and examples.	5	4	3	2	1
5	Summarizes the main idea(s).	5	4	3	2	1

Delivery

		High		Average		Low
6	Demonstrates awareness of listener's needs.	5	4	3	2	1
7	Speaks clearly with appropriate vocabulary and information.	5	4	3	2	1
8	Uses tone, speed, and volume as tools.	5	4	3	2	1
9	Demonstrates complexity of vocabulary and thought.	5	4	3	2	1
10	Appears comfortable with audience.	5	4	3	2	1

